# School-based After-school Learning and Support Programmes 2015/16 s.y.
## School-based Grant - Programme Report

**Name of School:**  **Tak Sun Secondary School**

**Staff-in-charge:**    **Lam Kin Hang**                    **Contact Telephone No.:**    **23174339**

A.  The number of students (count by heads) benefitted under the Grant is **17** (including A. _ CSSA recipients, B. **7** SFAS  full-grant recipients and

    C. **10** under school's discretionary quota).

B.  Information on Activities to be subsidised/complemented by the Grant.

| *Name / Type of activity | Actual no. of participating eligible students # | | | Average attendance rate | Period/Date activity held | Actual expenses ($) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Name of partner/ service  provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|---|---|---|---|---|---|---|---|---|---|
| | A | B | C | | | | | | |
| Tutorial service: After School Academic Support Programme (Batch 1) | | 4 | 6 | 98% | 21/9/2015-4/12/2015 | 30,563.15 | Questionnaire | Be With You Programme Education and Services Organization | |
| Tutorial service: After School Academic Support Programme (Batch 2) | | 2 | 1 | 100% | 26/10/2015-4/12/2015 | 4,808.57 | Questionnaire | | |
| Tutorial service: After School Academic Support Programme (Term 2) | | 1 | 3 | 100% | 7/3/2016-3/6/2016 | 4,362.50 | Questionnaire | | |
| **Total no. of activities:** | | | | | | | | | |
| @No. of man-times | | 165 | 229 | | **Total Expenses** | 39,734.22 | | | |
| **Total no. of man-times** | | 394 | | | | | | | |

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

  adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C).

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

| Please put a "✓" against the most appropriate box. | Improved | | | No Change | Declining | Not Applicable |
|---|---|---|---|---|---|---|
| | Significant | Moderate | Slight | | | |
| **Learning Effectiveness** | | | | | | |
| a)  Students' motivation for learning | | ✓ | | | | |
| b)  Students' study skills | | ✓ | | | | |
| c)  Students' academic achievement | ✓ | | | | | |
| d)  Students' learning experience outside classroom | | ✓ | | | | |
| e)  Your overall view on students' learning effectiveness | ✓ | | | | | |
| **Personal and Social Development** | | | | | | |
| f)  Students' self-esteem | | | ✓ | | | |
| g)  Students' self-management skills | | | ✓ | | | |
| h)  Students' social skills | | | ✓ | | | |
| i)  Students' interpersonal skills | | | ✓ | | | |
| j)  Students' cooperativeness with others | | | ✓ | | | |
| k)  Students' attitudes toward schooling | | | ✓ | | | |
| l)  Students' outlook on life | | | ✓ | | | |
| m) Your overall view on students' personal and social development | | | ✓ | | | |
| **Community Involvement** | | | | | | |
| n)  Students' participation in extracurricular and voluntary  activities | | | | ✓ | | |
| o)  Students' sense of belonging | | | | ✓ | | |
| p)  Students' understanding on the community | | | | ✓ | | |
| q)  Your overall view on students' community | | | | ✓ | | |

**D.  Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

☐  unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☐  difficult to select suitable non-eligible students to fill the discretionary quota;

☑  eligible students unwilling to join the programmes;

☐  the quality of service provided by partner/service provider not satisfactory;

☐  tutors inexperienced and student management skills unsatisfactory;

☐  the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐  complicated to fulfill the requirements for handling funds disbursed by EDB;

☐  the reporting requirements too complicated and time-consuming;

☐  Others (Please specify): _____

**E.  Do you have any feedback from students and their parents?  Are they satisfied with the service provided? (optional)**

**NIL** _____

_____

_____